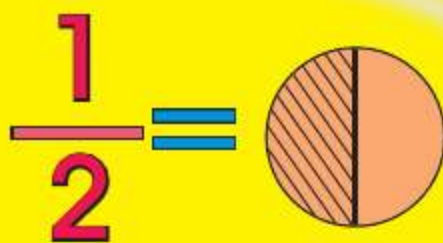




MATHS SMART

JUNIOR SCHOOL WORKSHEETS



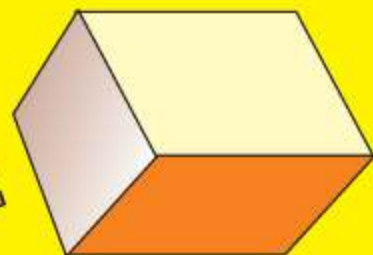
$$5 \times 6 =$$

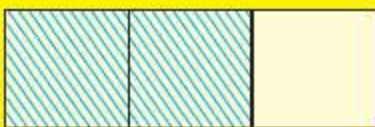


$$= 4 \div 2 =$$



$$5 - 4 =$$

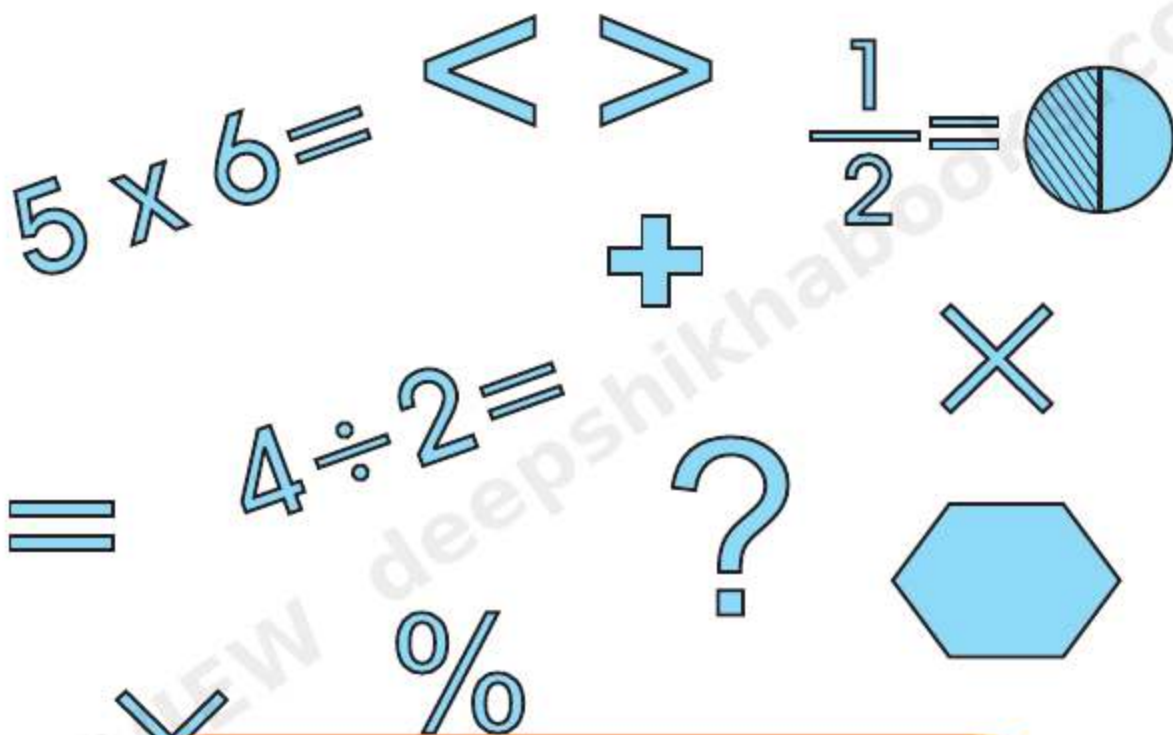


$$\frac{2}{3} =$$


$$10 > 3$$



MATHS SMART 0



Name:

Class: Sec.:

..... School



PRE-NUMBER CONCEPT

Date:

Assignment C.W./H.W.

Long - Short



LONG

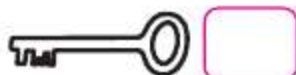
This is a
Long pencil



This is a
Short pencil

SHORT

Tick (✓) the long picture and colour them.



Teacher's Signature:





COUNTING - Forward and Backward

Date:

Assignment: C.W./H.W.

Let us learn Forward Counting



This is called forward counting. 'Forward Counting means going up from the smaller number to the bigger number'.

Let us learn Backward Counting



This is called backward counting. 'Backward Counting means coming down from the bigger number to the smaller number'.

1	●								
2	●	●							
3	●	●	●						
4	●	●	●	●					
5	●	●	●	●	●				
6	●	●	●	●	●	●			
7	●	●	●	●	●	●	●		
8	●	●	●	●	●	●	●	●	
9	●	●	●	●	●	●	●	●	●
10	●	●	●	●	●	●	●	●	●

10	●	●	●	●	●	●	●	●	●
9	●	●	●	●	●	●	●	●	
8	●	●	●	●	●	●	●		
7	●	●	●	●	●	●			
6	●	●	●	●	●				
5	●	●	●	●					
4	●	●	●						
3	●	●							
2	●								
1	●								

Teacher's Signature



Date:

Assignment - C.W./H.W.

Write 1 to 30.

[illegible]



PRACTICE WORK

Date:

Assignment: C.W./H.W.

Write 41 to 50.

41							
42							
43							
44							
45							
46							
47							
48							
49							
50							





PRACTICE WORK

Date:

Assignment: C.W./H.W.

Write (1 to 70).



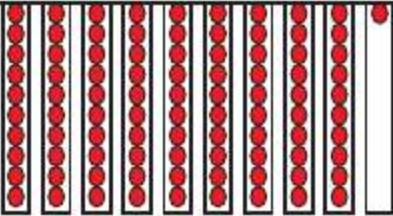
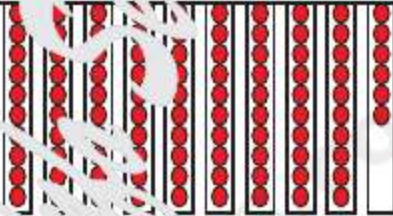
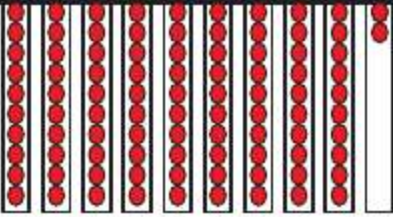
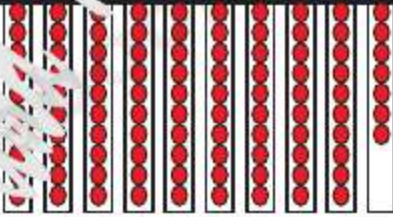
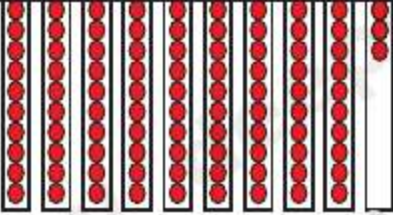
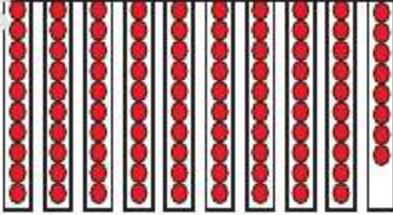
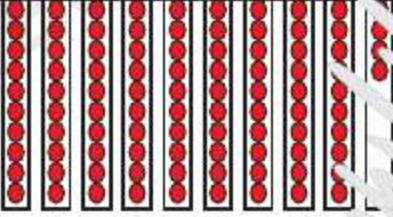
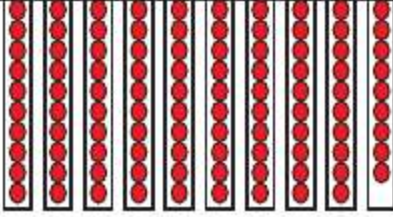
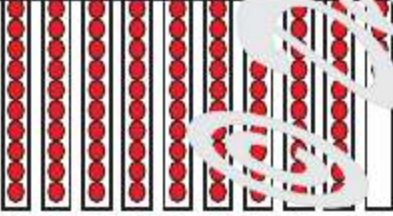
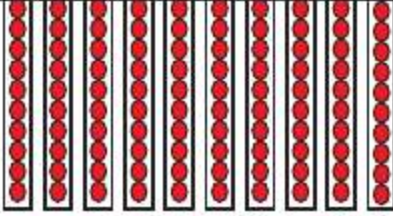


91 TO 100

Date:

Assignment C.W./H.W.

Count 91 to 100.

91 NINETY-ONE  NINE TENS + ONE = 91	96 NINETY-SIX  NINE TENS + SIX = 96
92 NINETY-TWO  NINE TENS + TWO = 92	97 NINETY-SEVEN  NINE TENS + SEVEN = 97
93 NINETY-THREE  NINE TENS + THREE = 93	98 NINETY-EIGHT  NINE TENS + EIGHT = 98
94 NINETY-FOUR  NINE TENS + FOUR = 94	99 NINETY-NINE  NINE TENS + NINE = 99
95 NINETY-FIVE  NINE TENS + FIVE = 95	100 ONE HUNDRED  TEN TENS = 100



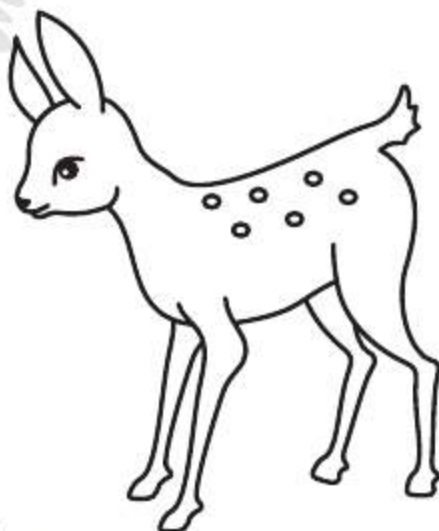


ACTIVITY

Date:

Assignment: C.W./H.W.

Colour the picture which comes before.





ACTIVITY

Date:

Assignment: C.W./H.W.

Colour the picture which comes after.



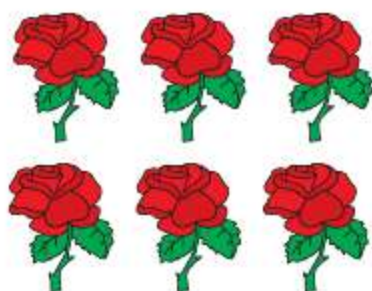
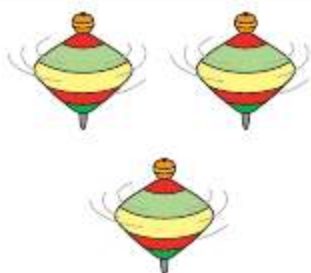
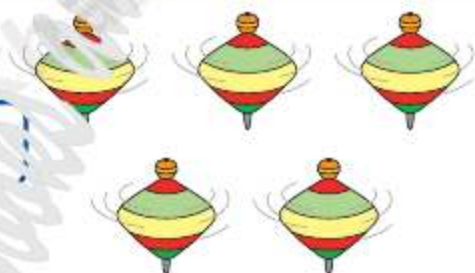
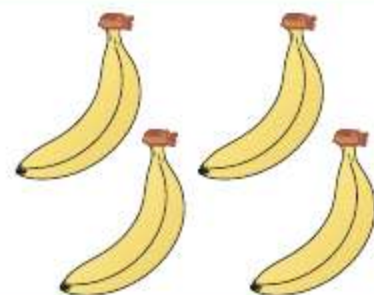


ACTIVITY

Date:

Assignment - C.W./H.W.

Count the objects on both sides. Write the number and put the appropriate sign $>$, $<$, $=$.



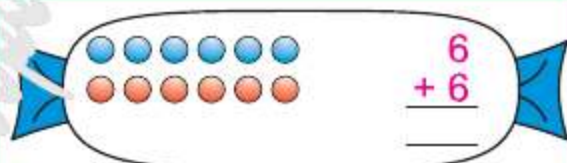
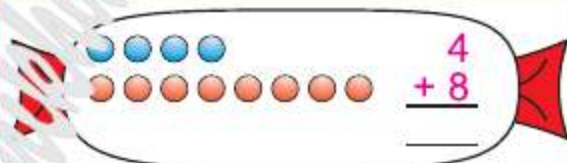
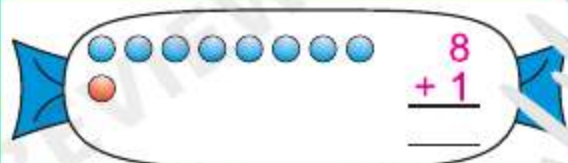
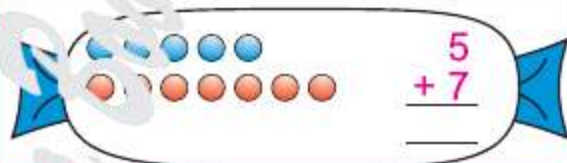
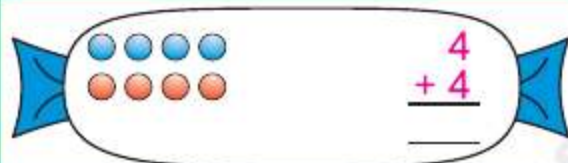
PRACTICE WORK

Date:

Assignment: C.W./H.W.

Add the following.

e.g.





PRACTICE WORK

Date:

Assignment: C.W./H.W.

Subtract.

e.g. $\begin{array}{r} 6 \\ - 5 \\ \hline 1 \end{array}$		$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$	
$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$		$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$	
$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$		$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$	
$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$		$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$	



ACTIVITY

Date:

Assignment - C.W./H.W.

Write the number names.

T O

1	_____
2	_____
3	_____
4	_____
5	_____
6	_____
7	_____
8	_____
9	_____
10	_____

T O

11	_____
12	_____
13	_____
14	_____
15	_____
16	_____
17	_____
18	_____
19	_____
20	_____